

TERMS OF REFERENCE (TOR)

MIDTERM EVALUATION FOR POWER TO YOU(TH) PROGRAMME

1. Overview of the programme

Power to You(th) is part of a five-year programme that is funded by the Dutch Ministry of Foreign Affairs and has been running from 2021 and will end in 2025. The Power to You(th) (PtY) consortium is led by Amref Netherlands, in collaboration with Sonke Gender Justice and Rutgers, and supported by KIT and CHOICE as technical partners. The programme is implemented in Ethiopia, Ghana, Indonesia, Kenya, Malawi, Senegal and Uganda and at global and regional level.

In Uganda, the Power to You(th) programme is implemented in six districts; Isingiro, Kalangala, Bukwo, Mbale, Kampala (coordination and advocacy) and Busia. The leading partners are the Uganda Youth and Adolescents Health Forum (UYAHF), Reproductive Health Uganda (RHU) and the Eastern African Sub-Regional Support Initiative for the Advancement of Women (EASSI)

The overall objective of the PtY programme is to empower adolescent girls and young women (AGYW) to increase their agency, claim their rights, address gender inequalities, challenge gender norms, and advocate for inclusive decision-making.

As part of its efforts to learn from results and gather insights that will could improve the implementation of the second half of the programme (2024-2025), the PtY consortium will carry out data collection of the mid-term evaluation of the PtY programmes in all 7 implementing countries during the period [January 2022 – March 2023]. In the 7 implementing countries part of the MTE will be carried out by national consultants, who will be recruited by the PtY country teams. The results of the 7 evaluations will in turn feed into the global MTE.

These terms of reference details the specific tasks that will be required for a consultant to carry out the coordination of the Mid Term Evaluation, consisting of several activities which are outlined below.

Countries of implementation: **Uganda**

Application Deadline: 23rd January 2023

Timeline for data collection: (between January to March 2023)

Evaluation period: 2021 – 2022 (2 years)

Mode of work: Hybrid – to work with Programme staff and Global consultant

Submission of Final report: 28th April 2023



The partnership is looking for an experienced consultant with skills evaluating National programmes to evaluate program approaches, document lessons learned, best practices, success and challenges for outcome sustainability, and future programming. The information below provides the learning questions and scope for the Midterm Evaluation.

1.1 Programme Background

The Power to You(th) program places an emphasis on young people's ability to participate meaningfully in dialogues and decisions that affect adolescent girls and young women. By increasing the participation of young people from a range of backgrounds and groups in political and civic space, the program aims to improve youth led and focused advocacy and accountability in relation to unintended pregnancy (UP), sexual and gender-based violence (SGBV), and harmful practices such as child marriage and female genital mutilation/cutting. The partnership strengthens civil society organizations (CSOs) to empower and increase the voice of adolescent girls and young women (AGYW).

Power to Youth works with supportive actors to create change:

- Young people from underserved communities – particularly AGYW – who are most at risk of HPs, SGBV, and unintended pregnancies are our primary stakeholders and beneficiaries.
- CSOs – our strategic partners that are operating at local, national, and global levels, they are embedded in local communities, these CSOs have legitimacy in working on SRHR with local groups and organizations.
- Societal actors/reformists including, men/boys, women/girls, parents and caregivers, and religious, traditional, and opinion leaders. Influential progressive societal actors can advocate for, challenge, and counter restrictive social norms and mobilize a critical mass of people that become influential enough for a community to change its practices
- State actors/reformists including, local authorities, national governments, and regional and global governmental bodies, and service providers at public institutions

2. Midterm Evaluation of the Programme

The global PtY program's mid-term evaluation comprising both national and global levels is scheduled to be completed by [June 2023]. The PtY country assessments will take place between [January 2023 and March 2023], to allow for consolidation of country reports to the overall PtY . The PtY program's Global PMERL manager, who is also the evaluation manager, is in charge of leading the global evaluation, while the country lead PMERL manager and Global consultant will coordinate the in-country evaluations, with which the national consultant is expected to work closely.

Evaluation objectives

The objectives of the mid-term evaluation are to **use the evaluation findings** to:

- A. Inform the planning for 2024-2025 at country, regional and global level.
- B. Confirm or change the overall theory of change of the programme.



- C. Improve the partnership at consortium level and country level, including how the partnership implements its principle on Southern Leadership.
- D. Update the context analysis and risk analysis at country level.
- E. Meet the accountability requirements of the Dutch Ministry of Foreign Affairs.

The national consultant will collaborate closely with the program team to conduct a participatory evaluation, involving different stakeholders who include young people, CSOs, social and state actor in order to capture their voices, review programme strategy and provide insight on the way stakeholders/target groups value PTY programme. The direct involvement of PtY management and staff increases the chances that the evaluation's recommendations will actually be used through concrete follow up actions.

Specific objectives to be achieved by the National consultants will be:

- To assess the evaluation objectives at country level and in addition:
- To assess and determine the extent to which the country management teams have made progress of the overall PtY goal in relation to the theory of change
- Assess and reflect on programme advocacy approaches and its effectiveness by PtY partners in achieving results which will inform planning for 2024-2025 using mixed methodologies some examples are storytelling and outcome harvesting
- To identify lessons learnt and best practices from programme implementation, linking advocacy issues from local to national levels and addressing gender and inclusivity issues
- Identify mechanisms to be put in place to ensure programme strategy sustainability
- Assess how well programme strategies at all levels are being implemented and how appropriate they are including governance and adapt where needed
- Reflect the implementation of the country ToC, including national-level activities and alignment at the regional and global levels, as well as with the Power to You(th) Lab.
- Assess the achievements and challenges of governance and program structures, including budget for coordination and joint planning mechanisms at various levels and contexts (Governance).
- Provide recommendations for the programme to increase impact in 2024-2025 and beyond.
- Assess Context analysis and risk analysis (including SEAH, fraud and corruption)
- Assess Cross-cutting themes such as gender eg GTA, youth, climate change, MIYP etc
- Identify Challenges, lessons learned and good practices
- Assess Relevance of CSOs and networks/platforms in strengthening PtY CSO civic space and capacities and
- Assess and provide linkages on Country specific evaluation of learning agenda across the PtY thematic areas and pathways

Evaluation questions

The following evaluation questions will guide the evaluation. A full evaluation matrix including an overview of the data sources to be used for each evaluation question will be agreed upon during inception, with programme team and consultant following contract signature.



Some of the questions (not exhaustive) that the evaluation seeks to answer (which are not exhaustive) are: Questions related to objective A and B, the programme and its theory of change, are:

1. What results have been achieved by the programme, and to what extent do those results contribute to achieving the intended outcomes included in the Theory of Change?
2. Which programme strategies or external factors were most effective in contributing to achieving the intended outcomes included in the Theory of Change?
3. Do programme participants (youth) perceive a contribution by the programme to their (increased) inclusion in decision-making processes regarding harmful practices, SGBV and unintended pregnancies?
4. Do programme participants (youth) think their inclusion in decision-making processes is now (more) meaningful and contributing to (policy) improvements related to harmful practices, SGBV and unintended pregnancies?

Questions related to objective 3, the partnership, are:

5. How is the partnership functioning, what are its weaknesses and strengths, and how could it be improved to enable the (better) achievement of results?
6. What does the collaboration with the Dutch embassy look like, and how could the collaboration be improved?
7. What does the collaboration with other external (not part of project) Dutch funded SRHR partners look like? What can be done better or continue to be done to ensure success?

Questions related to objective 4, the context- and risk analysis at country level, are:

8. What is the status of the context analysis, how is it used, and what could the programme team do to increase its relevance and usefulness?
9. What is the status (up-to-date or out-dated) of the risk analysis, how is it used, and what could the programme team do to increase its relevance and usefulness?
10. Assessing the context and risks how does this affect the programme? What measures can be taken or what can be done better to improve the situation?

3. Approach of the consultancy

The evaluation will use a hybrid approach involving both external and internal personnel, with the Global PMERL manager serving as the Evaluation lead and collaborating closely with National consultants at the country level, PtY teams, Country management teams (CMT), and Technical working groups for learning and ownership purposes. The successful consultants are expected to collaborate with Global consultants in the program countries; however, the National consultant will visit the field more frequently for context specificity and process ownership. The national consultants will be chosen in close collaboration and agreement with each country's power to youth team. A global external consultant will lead the majority of the work.

4. Deliverables and Timelines

Intended users and uses of the evaluation

The National consultant will work closely with the country management team who are leading intended use by intended users is the main focus of this Midterm Evaluation; this evaluation will be designed and



carried out with the needs of these intended users in mind from start to finish. To ensure that the evaluation specifically addresses the users' values and needs, the National consultant should maintain frequent interaction and involvement with the Country Management team as well as the users. The intended users and their intended use of the evaluation findings for this MTE are:

- A) CSOS in the partnership - staff implementing the programme at local and National level, as they are in the position to:
- Make decisions about their context-specific activity plans for 2024-2025,
 - Inform decisions about adapting the overall theory of change.
- B) The Country Management Team (CMT), as they are in the position to:
- Make decisions about changes in the overall theory of change,
 - Make decisions about improving the context partnership.
 - Examines learning/knowledge requirements and meets them through capacity building
 - Coordinating bodies that connect countries at the regional and global levels (central role)
 - Provide information to Coordination lab and Global management team for decision-making purposes,
 - Identifies synergies and opportunities for learning, and plays a key role in linking and learning across contexts.

The evaluation report will be shared with the Ministry of Foreign Affairs of the Netherlands (the primary donor of the programme) and the Dutch development sector in particular. The final process will be designed and revised by all participants over the course of the assignment

5. Deliverables

MTE process outline and key deadlines

- Inception report detailing approach of the assignment, proposed methodology, timelines and budget
- Training and Training materials for data collection
- Data collection tools/templates that Outline/agenda for the Outcome Harvesting sequencing workshops, and validation of outcomes, Story-based inquiry, partnership survey tool and other mixed methodologies tools for measuring all the 4 pathways
- Partnership survey analysis document
- Initial findings report: draft consolidated MTE report containing findings (not yet conclusions and recommendations) – for review by country teams in March 2023
- Final consolidated final MTE report containing conclusions and recommendations formulate by PtY stakeholders by 28th April 2023, including:
 - Description of evaluation process and how participants (including internal personnel) were included at
 - each context (at local/regional, and National levels)
 - Detailed methodology used in the context, partnerships and annual reflection/validation facilitation reports



- Develop, in collaboration with the country management team, a comprehensive midterm evaluation
- plan for carrying out the MTE, including a training plan for data collectors.
- Overall analysis of harvested outcomes
- A graphic and narrative describing the adjusted overall Theory of Change (objective 1)
- Overall findings
- Overall actionable recommendations from validation and recommendation workshops

6. Consultant Tasks

- Facilitate a participatory process (validation and recommendation workshops) to support PtY stakeholders to draw conclusions based on the findings and formulate recommendations to improve the programme, by conducting several online workshops with mixed groups (tailored to address the evaluation questions) and add these conclusions and recommendations to the final draft of the MTE report.

7. Consultant Profile

The PtY partnership in Uganda, wants to contract one (lead) organization, research institutes, independent researchers, or consultants to conduct the Midterm evaluation process, who are willing to travel and collect the necessary data in the context within the timeline. PtY requires that the consultant collaborate closely with programme staff who due to their knowledge of the context and agreement or understanding with respective country management teams

The consultant is expected to meet the following requirements:

- Master's degree or Bachelor's degree with extensive work experience in Sexual Reproductive Health Rights and advocacy related topics
- Over 5 years of relevant professional experience
- At least 3 years of experience in conducting evaluations in the context
- Excellent facilitation and coordination skills
- Knowledge in outcome harvesting, learning and evaluating advocacy programmes
- Thematic expertise (SRHR, women and youth participation, meaningful youth engagement, gender)
- Experience in qualitative and quantitative research methodologies
- Experience training data collectors in conducting surveys
- Strong analytical skills and proficiency in writing in English and local language
- Knowledge and experience in outcome harvesting, storytelling methodologies, MIYP involvement is considered an asset
- Knowledge and experience of the programme intervention countries is considered an asset

8. Application requirements

Interested consultants must include in their application a detailed technical and financial proposal with the following components in not more than 10 pages:



Interested and eligible candidates should submit:

- A CV (maximum 3 pages) outlining profile of the consultant
- A cover letter highlighting their relevant experience for this assignment and indicating how the candidate meets the requirements
- Up to two examples of their work on a previous similar assignment (evaluation or research reports)
- Two references
- A work plan (time and activity schedule) and budget for the assignment, including the estimated number of days and daily rate (in EUR and Uganda shillings) within the 12 months.
- Detailed cost proposal in Euros and Uganda Shillings including the number of days you would spend on the assignment and daily fees (budget should cover all costs in-country as well, including local research teams and logistical costs)

The following criteria will be used to evaluate the applications:

- The experience and competence of the consultant in relation to the Terms of Reference
- The availability to carry out the assignment in the proposed timeframe
- The budget for the assignment

Submit complete applications by email with the title “Application Power to Youth Evaluation” to ekiggundu@rhu.or.ug, dnanyange@rhu.or.ug and copy pibembe@rhu.or.ug by 23rd January, 2023.

For questions about the application, please contact ekiggundu@rhu.or.ug , Monitoring and Evaluation Coordinator – RHU.

9. Evaluation and Award of consultancy/additional notes

Power to Youth will evaluate the proposals and award the assignment based on technical and financial feasibility. Power to youth reserves the right to accept or reject any proposal received without giving reasons and is not bound to accept the lowest or the highest bidder

